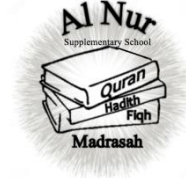


Bolton Muslim Welfare Trust Al Nur Supplementary School



This policy is in line with the Mission Statement of the school:

Bolton Muslim Welfare Trust Al Nur Supplementary School promotes and encourages the nurturing of Islamic Culture, which permeates all aspects of a Muslim's life through the sound development of conduct, appearance, and morals, which establish the highest ethical nature of Islam. We aim to establish a wholesome environment for female Muslim students, that is conducive to building character and strengthening British and Islamic values. The Supplementary School aims to prepare students to be confident, active and ethical people, serving their communities with a sound understanding of their faith and cultural heritage and fulfilling their roles as successful and responsible citizens in wider society.

Ratified: 18th September 2020

To be reviewed: September 2022

Curriculum Policy

Curriculum Policy

Islam is the religion of knowledge. The first aayah of the Qu’ran to be revealed enjoined reading which is the key to knowledge.

Allah (swt) says, **“Read! In the name of your Lord who has created (all that exists_.....Read! And your Lord is the Most Generous who has taught (the writing) by the pen. He has taught man that which he knew not.”**

Allah (swt) created man and provided him with the tools for acquiring knowledge, namely hearing, sight and wisdom. Regarding the importance of knowledge, Allah (swt) commanded His Messenger to seek more of it.

Allah (swt) says: **“and say: ‘My Lord! Increase me in knowledge.’”**

The curriculum of Bolton Muslim Welfare Trust Al-Nur Supplementary School will serve the aims of the school and its community. This is defined through the school’s mission statement.

As well as serving the board aims of the mission statement, the school’s curriculum aims to:

- Mould learners into good citizens, with a sense of responsibility for their actions;
- To encourage social participation within their community;
- To promote the welfare of young female Muslims;
- To give learners a practical and more successful understanding of their religious and social rights and responsibilities in society;
- To allow learners to develop their spiritual and individuality so that they become true models of Islam, as well as respecting the individuality of others and other cultures and faiths; and
- To empower learners with the necessary skills and abilities to play a full and inclusive role within society without compromising their beliefs and principles.
- Enable learners to sit examinations when they are ready rather than when they reach a certain age.

The curriculum of Bolton Muslim Welfare Trust Al Nur recognises that all knowledge is sacred and worthy of pursuit and that learning is a lifelong tradition in Islam.

BMWT Al Nur’s curriculum is designed to foster thought, curiosity and a desire for learning in all learners, regardless of their backgrounds, strengths and needs. The curriculum is a gateway to opportunity and a knowledge-based vibrant community in the United Kingdom and beyond.

Communication skills at BMWT AL Nur will be enhanced by the provision of **Urdu and Arabic languages**.

The correct recitation of Arabic as in the Quran and Hadith will be taught, as well as the translation and commentary.

There will be study of **Islamic history** beyond the life of the Prophet Muhammed (pbuh).

The teaching of **citizenship** will focus on exemplary conduct and include topics such as a knowledge of distinguishing right from wrong; respect for the law; tolerance for, and respect for the rights of others and their cultures and faiths; accepting personal responsibility within their communities. This will be delivered through IIm2 Amal lessons and across the curriculum as well as through the school's Morals and Manners lessons and assembly programme.

The curriculum of BMWT Al-Nur Supplementary School will develop and extend through the coming years, but it will continue to reflect our purpose that learners should have a balanced and broad curriculum that provides them with an in depth understanding of their faith and culture, whilst ensuring that each pupil has the knowledge, skills and understanding required to achieve their full potential and maximize their constructive contribution to the community.

The curriculum will infuse the Islamic values of the school and its community into all aspects of education.